

OVERARCHING SPS DIVISION GOAL(S):

- To ensure all students demonstrate academic growth & acquire skills to become productive citizens.
- To attract, develop, and retain high quality and diverse staff.

STRAND I: TEACHING FOR LEARNING			
Domain 1	ENGLISH LANGUAGE ARTS (ELA)	Domain 2	MATHEMATICS
	<p>SMART Goal(s): By May 2021, the failure rate for the Student w/Disabilities subgroup will decrease by 10%. By May 2021, the failure rate for the Students with Disabilities subgroup will be 40% or less based on Spring 2021 SOL baseline data OR By May 2021, based on Spring SOL data, the <u>pass rate</u> for the Students with Disabilities subgroup will be 60%</p> <p>By May 2021, the failure rate for the subgroup Economically Disadvantaged will decrease by 10%. By May 2021, the failure rate for Economically Disadvantaged subgroup will be 27% or less based on Spring 2021 SOL baseline data OR By May 2021, based on Spring SOL data, the pass rate for the Economically Disadvantaged subgroup will be 83 %</p>		<p>SMART Goal(s): By May 2021, the failure rate for the Student w/Disabilities subgroup will decrease by 10%.</p> <ol style="list-style-type: none"> By May 2021, the failure rate for Student w/Disabilities subgroup will be 28% or less based on Spring 2021 SOL baseline data OR By May 2021, based on Spring SOL data, the <u>pass rate</u> for the Student w/Disabilities subgroup will be 72%
Domain 3	SCIENCE	Domain 4	HISTORY/SOCIAL SCIENCE
	<p>SMART Goal(s): By May 2021, the failure rate for the Student w/Disabilities subgroup will decrease by 10%.</p> <ol style="list-style-type: none"> By May 2021, the failure rate for the Students with Disabilities subgroup will be 36% or less based on Spring 2021 Science 8 SOL baseline data OR By May 2021, based on Spring SOL data, the <u>pass rate</u> for the Students with Disabilities subgroup will be 64% based on Spring 2021 Science 8 SOL baseline data. 		<p>SMART Goal(s): By May 2021, the failure rate for the Student w/Disabilities subgroup will decrease by 10%.</p> <ol style="list-style-type: none"> By May 2021, the failure rate for the Students with Disabilities subgroup will be 53.1% or less based on Spring 2021 Civics 7 SOL baseline data OR By May 2021, based on Spring SOL data, the <u>pass rate</u> for the Students with Disabilities subgroup will be 46.9% based on Spring 2021 Civics 7 SOL baseline data.
Domain 5	COMMITMENT TO PROFESSIONAL LEARNING		
	<p>SMART Goal(s) By June 2021, all teachers will have professional training opportunities provided in the following areas:</p> <ol style="list-style-type: none"> MasteryConnect SEL (Social Emotional Learning) 		

OVERARCHING SPS DIVISION GOAL(S):

- To ensure all students demonstrate academic growth & acquire skills to become productive citizens.
- To attract, develop, and retain high quality and diverse staff.

	<ul style="list-style-type: none">C. CanvasD. Club & Organization Sponsor Leadership Training (current sponsors only).E. Seclusion and Restraint TrainingF. Online Teaching Strategies - Hybrid 45, Flipped Classroom, Whole Group Virtual.
	SCHOOL SPECIFIC
Domain 6	<p>SMART Goal(s): By June 2021 advanced proficiency rates will increase by 10% in English (from 11% to 12.1%), mathematics (from 10% to 11%).</p> <p>Throughout the 2020-2021 school year, the CFCMS Administrative Team will provide quality feedback through walk through and formal classroom observations.</p>

OVERARCHING SPS DIVISION GOAL(S):

- To ensure all students demonstrate academic growth & acquire skills to become productive citizens.
- To attract, develop, and retain high quality and diverse staff.

STRAND I: TEACHING FOR LEARNING ACTION PLAN

1. Essential Action/Research-Based Strategy: Establish and implement a system for monitoring instruction focused upon, but not limited to, the inclusion team setting(s) to ensure effective research based strategies are regularly implemented.

Focus Area [Domain(s)/Student Group(s)]	Action Steps	Title I, Part A, Budget Implications (if applicable)	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evaluation/Evidence of Progress/Completion (Artifacts required)	Person(s) Responsible for Monitoring and Frequency
1,2,3,4 - All Teachers	Observations will take place weekly to determine alignment of curriculum and use of best practice and overall effective instructional strategies with administrative feedback given in Frontline.		Administrators	September 2020- June 2021	Evidenced-based feedback via Frontline	Administrator assigned to grade level and / or specific department.
1,2,3,4 - All Teachers	Ongoing collaboration and active and effective team teaching strategies will take place in all inclusion settings as observed by administration through regular walk through and formal means of evaluation. Feedback will be given in Frontline.		General Education & Inclusion Teacher Teams, Administrators	September 2020- June 2021	Evidenced-based feedback via Frontline	Administrator assigned to grade level and / or specific department.

Status Update

OVERARCHING SPS DIVISION GOAL(S):

- To ensure all students demonstrate academic growth & acquire skills to become productive citizens.
- To attract, develop, and retain high quality and diverse staff.

2. Essential Action/Research-Based Strategy: Implement and monitor a data analysis process that includes next steps.

Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Title I, Part A, Budget Implications <i>(if applicable)</i>	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evaluation/Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
1,2,3,4 - All Teachers	Leadership/Data Team collaboration will occur as determined by available reports to analyze data (Benchmarks, STAR, State, COGNOS Reports) in the core content areas in order to determine strengths and weaknesses. Trends will also be determined and addressed in regards to discipline.		Administrators Team Leader	September 2020- June 2021	Meeting Agenda/Minutes, Report Data	

Status Update

OVERARCHING SPS DIVISION GOAL(S):

- To ensure all students demonstrate academic growth & acquire skills to become productive citizens.
- To attract, develop, and retain high quality and diverse staff.

OVERARCHING SPS DIVISION GOAL(S):

- To ensure all students demonstrate academic growth & acquire skills to become productive citizens.
- To attract, develop, and retain high quality and diverse staff.

3. Essential Action/Research-Based Strategy: Provide, implement and monitor professional development to enhance instruction (virtual and face-to-face), as well as collaborative teaching and use of effective behavioral strategies that enhance the learning environment.						
Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Title I, Part A, Budget Implications <i>(if applicable)</i>	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evaluation/Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
1,2,3,4,5 - All Teachers	Targeted Professional Development areas will be planned and facilitated based on instructional needs as evidenced by ongoing classroom observations and school-wide instructional focuses, such as Student Engagement and Co-Teaching.		Administrators Selected Staff	September 2020- June 2021	Record of Sessions, Classroom Observations/Feedback Professional Learning Plan	Administrators Selected Staff
Status Update						

OVERARCHING SPS DIVISION GOAL(S):

- To ensure all students demonstrate academic growth & acquire skills to become productive citizens.
- To attract, develop, and retain high quality and diverse staff.

STRAND II: SCHOOL ENVIRONMENT & STUDENT BEHAVIOR			
Domain 7	SAFE AND NURTURING ENVIRONMENT	Domain 8	FAMILY AND COMMUNITY ENGAGEMENT
	SMART Goal(s): Beginning September 2020, SEL sessions (Hawk Huddle), Restorative Circles (Guidance) will be implemented regularly through the grade level homeroom block. Beginning August 2020 the PBIS leadership team will meet quarterly to initiate programs to foster school spirit/behavior and improve teacher-student relationships.		SMART Goal(s): Beginning September 2020, the school will continue to build a stronger social media presence through two online outlets - School Webpage & Twitter.
Domain 9	DISCIPLINE		
	SMART Goal(s): By June 2021, Office Discipline Referrals resulting in Out of School suspension will be reduced by 10% when compared to the totals of June 2020.		
Domain 10	SCHOOL SPECIFIC		
	SMART Goal(s): Beginning September 2020, all current School Clubs and organizations will be monitored for student participation rates. Beginning December 2020, all current School Clubs and organization sponsors will be trained in leadership strategies.		

OVERARCHING SPS DIVISION GOAL(S):

- To ensure all students learn in a supportive, safe, and nurturing environment.
- To strengthen family and community investment.

**STRAND II: SCHOOL ENVIRONMENT & STUDENT BEHAVIOR
ACTION PLAN**

1. Essential Action/Research-Based Strategy: Establish and maintain processes to foster a Safe and Orderly Environment conducive to learning for all students.

Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Title I, Part A, Budget Implications <i>(if applicable)</i>	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evaluation/Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
1,2,3,4,5 - All Teachers	PBIS training will take place quarterly with a focus on re-evaluating the PBIS matrix and school-wide protocols.		Team Leader Administrator PBIS Tier Teams	September 2020- June 2021	Meeting Agenda and Minutes School-Wide Discipline Data PBIS matrix and school-wide protocols	

Status Update

OVERARCHING SPS DIVISION GOAL(S):

- To ensure all students learn in a supportive, safe, and nurturing environment.
- To strengthen family and community investment.

2. Essential Action/Research-Based Strategy: Plan and implement Student Engagement programs that foster stronger connections that provide outlets for student participation and growth in areas outside of the academic environment.

Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Title I, Part A, Budget Implications <i>(if applicable)</i>	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evaluation/Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
7,8,9,10 - All Students	Guidance Department lead weekly social emotional learning sessions will be provided for students.		Guidance Department	September 2020- June 2021	Meeting minutes Student Participation Data	

Status Update

OVERARCHING SPS DIVISION GOAL(S):

- To ensure all students learn in a supportive, safe, and nurturing environment.
- To strengthen family and community investment.

3. Essential Action/Research-Based Strategy: Develop strategies to effectively and regularly use electronic platforms to communicate with all stakeholders.						
Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Title I, Part A, Budget Implications <i>(if applicable)</i>	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evaluation/Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
8 - All Teachers, Administration	Regularly use available electronic outlets to increase means of effective communication with all stakeholders		Teachers, Administration	September 2020- June 2021	Webpage, Twitter, Canvas, Google Classroom	
Status Update						

2020-2021 Professional Learning Plan

Major Initiatives:

<u>Date</u>	<u>Professional Learning Activity</u>	<u>Description</u>
August 2020 - June 2021	Canvas Training	
August 2020 - June 2021	SEL (Hawk Huddle) / Restorative Practices	
November 2020 - June 2021	Mastery Connect	
November 2020 - June 2021	Club Sponsor / Organization Training	